

Impact of Organizational Justice on Organizational Effectiveness with Organization Citizenship Behavior as a mediator in Higher Education Institutions of Pakistan



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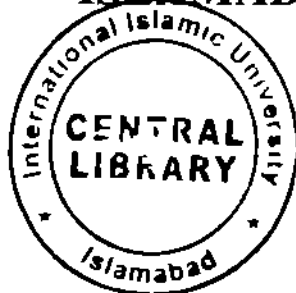
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Impact of Organizational Justice on Organizational Effectiveness with Organization Citizenship Behavior as a mediator in Higher Education Institutions of Pakistan

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A thesis submitted in partial fulfillment of the requirements for the Degree of Master of Philosophy/Science in Management with specialization in Human Resource Management
at
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In the name of Allah, the most merciful and beneficent

DEDICATION

I dedicate this thesis to my parents, friends and my supervisor whose support
has enabled me
to complete this research study successfully

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APPRECIATION AND GRATITUDE

No words of gratitude will ever be sufficient for the Allah Almighty who made me capable of learning, blessed me with the knowledge & intellect and facilitated me with the finest of the mentors all through my academic years

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I also appreciate my colleagues, for their consistent encouragement and continuous support especially in increasing my knowledge

And finally, to my parents, most wonderful parents of the world who grew me up to never frantically fall upon a yearning other than knowledge

Fazli Rehman

(Acceptance by the Viva Voice Committee)

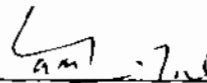
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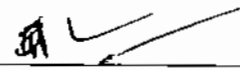
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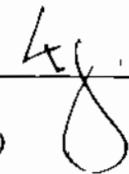
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Organization Citizenship as a mediator between Distributive, Procedural Justice and Organizational Effectiveness was found positive while mediation between Interactional Justice and Organizational Effectiveness was not established

Key words Organizational Justice, Distributive Justice, Procedural Justice, Interactional Justice, Organization Citizenship Behavior, Organizational effectiveness, Competing value frame work, Higher Education Institutions of Pakistan

Contents

| | |
|--|----|
| Abstract. | 1 |
| CHAPTER 1 | 5 |
| INTRODUCTION. | 5 |
| 1 1 Background of the topic: | 6 |
| 1 2 Gap Analysis | 7 |
| 1 3 Theoretical foundation: | 8 |
| 1 4 Problem statement | 9 |
| 1 5 Research Questions | 9 |
| 1 6 Objectives of the Study | 10 |
| 1.7 Significance of the Study: | 10 |
| CHAPTER 2 | 12 |
| LITERATURE REVIEW | 12 |
| 2 1 Existing research. | 13 |
| 2 1.1. Organizational justice | 13 |
| 2.1 1.1. Distributive justice. | 15 |
| 2 1 1 2 Procedural justice:.. . . . | 16 |
| 2 1.1.3 Interactional Justice: | 18 |
| 2 1 2. Organizational Effectiveness and Criteria for its measurement | 19 |
| 2 1 2.1. Organizational Effectiveness. | 19 |
| 2 1 4 Organization Citizenship Behavior | 20 |
| 2 1.5 Organizational Justice and Organization Citizenship Behavior. 22 | |
| 2 1 5.1 Distributive justice and Organization Citizenship Behavior. 22 | |
| 2 1 5 2 Procedural justice and Organization Citizenship Behavior 23 | |
| 2 1 5 3 Interactional justice and Organization Citizenship Behavior . 23 | |
| 2 1 6. Organization Citizenship Behavior and Organizational Effectiveness | 24 |
| 2 1.8. Organization Citizenship Behavior as a mediator | 24 |
| 2 2 List of Extracted Variables. | 26 |

| | | |
|--------------------------------------|---|----|
| 2.3 | Schematic Diagram of Theoretical Framework | 26 |
| 2.4 | Hypothesis | 26 |
| CHAPTER 3 | | 28 |
| RESEARCH METHODOLOGY | | 28 |
| 3.1. | Approach: | 29 |
| 3.2 | Population. | 29 |
| 3.3 | Determination of Sample size: | 30 |
| 3.4. | Sampling with sampling technique | 31 |
| 3.5. | Measuring instruments: | 32 |
| 3.6 | Data Collection Technique | 32 |
| 3.7. | Data Analysis | 33 |
| 3.7.1 | Reliability analysis | 34 |
| 3.7.2 | Descriptive statistics, frequency distribution | 34 |
| 4.1 | Correlation Analysis | 40 |
| 4.5 | Hypotheses testing | 41 |
| CHAPTER 5 | | 52 |
| DISCUSSION, AND CONCLUSION | | 52 |
| 5.1. | Discussion: | 53 |
| 5.1.1. | Organizational Justice and Organizational Effectiveness. | 53 |
| 5.1.2 | Organizational Justice and Organization Citizenship Behavior | 54 |
| 5.1.3 | Organizational citizenship behavior and Organizational Effectiveness. | 55 |
| 5.1.4 | Organizational citizenship behavior as mediator between constructs of Organizational justice and Organizational effectiveness | 55 |
| 5.2 | Conclusions | 56 |
| 5.2.1 | Implications of the study | 57 |
| 5.2.1.1. | Theoretical Implications | 57 |
| 5.2.1.2 | Practical Implications: | 58 |
| 5.2.2 | Limitations of the study. | 58 |
| 5.2.3. | Future directions | 59 |
| References | | 60 |

CHAPTER 1

INTRODUCTION

Brief:

The chapter contains a background of the topic, Problem statement, Research Questions, Objectives of the research and its significance in our lives in the context of Higher Educational Institutions of Pakistan

1.1. Background of the topic:

Organizational justice has been in the light of research for a long time, it is considered to be the fairness perceived by the employees in their work place (Greenberg J , 1990) Especially the employee's perception regarding the treatment of their supervisors and their co-workers in work related issues (Moorman R , 1991) Organizational justice on the basis of its process has been divided into three kinds that are Distributive justice, Procedural Justice and Interactional Justice (Moorman R , 1991) For almost thirty years now the human resource managers have been trying to establish the importance of Organizational justice in regards to the Organizational effectiveness whereas the perception of unfairness or being treated unfairly will have adverse effects on the Organization (Fatt, Khin, & Heng, 2010) Hence the managers are required to take interest and focus on increasing the fairness perception of justice within their employees to get positive and effective results (Ohana, 2014) But the question here is how Organizational Justice play a purpose in the effectiveness of an organization The answer to this statement lies in the statement of (Choi, Moon, Ko, & Kim, 2014) where they state that Organizational Justice contribute towards the Organization Citizenship Behavior The term Organization Citizenship Behavior refers to the additional efforts exerted by an employee that are not included in his or her duties (Kohan & Mazmanian, 2003) It actually is in the kind of helpfulness and cooperation towards others that support and help the organization to flourish in psychological and social reference (Sofiah, Padmashantini, & Gengeswari, 2014) In accordance with the research of (Organ, 1988), the attributes of Organization Citizenship Behavior can be exposed in

five prominent ways that include (1) altruism, (2) conscientiousness, (3) sportsmanship, (4) courtesy, and (5) civic virtue. A brief detail of the five ways of Organization Citizenship Behavior are coming forward in the second chapter that is Literature Review. Now as the relationship of Organizational Justice has been established with Organization Citizenship Behavior we need to find the links of Organization Citizenship Behavior with Organizational Effectiveness. The researchers take interest and give importance to Organization Citizenship Behavior because it affects many aspects of an organization in a positive manner (Al-sharafi & Rajiani, 2013). In accordance to this (Tsai & Lin, 2014) says that the spontaneous involvement of employees in Organization Citizenship Behavior can not only fill the blank spaces of incompleteness in an organizational system design but also can help to achieve the goals of an organization effectively.

1.2. Gap Analysis:

The justice perception in the employees within an organization can lead towards Organization Citizenship Behavior (Abubakr Suliman, 2013). Same kind of a research has been carried out by (Choi, Moon, Ko, & Kim, 2014) that demonstrates that Organizational justice influence the Organization Citizenship Behavior in a positive manner. The spontaneous demonstration of Organization Citizenship Behavior by employees help to achieve organizational goals more effectively (Tsai & Lin, 2014). Organization Citizenship Behavior with all its key factors can play a vital role in the effectiveness of an organization. If and only if the managers take care of the equity and fairness in the organization, the performance can improve to a great extent (Elamin & Tlaiss, 2015). Organization Citizenship Behavior result in positive consequences

regarding employee retention, absenteeism and job satisfaction (Dash & Pradhan, 2014) Dash & Pradhan also made some recommendations for the future researchers who can also incorporate some other variables as consequences of Organization Citizenship Behavior like increased employee commitment, job satisfaction, performance and organizational effectiveness

Keeping the above researches in mind we can relate Organizational Justice to Organizational Effectiveness, with Organization Citizenship Behavior as a mediator We will try to find whether all the three constructs of Organizational Justice that are Distributive, Procedural and Interactional Justice can be related to Organizational Effectiveness with Organization Citizenship Behavior as a mediator Because universities are also a service providing organizations In addition to this we are also taking individual performance as a proxy for Organizational effectiveness as it is not possible to measure organizational effectiveness

1.3. Theoretical foundation:

For an overall organizational justice leading towards the organizational effectiveness the theoretical support is extracted from Adam's Equity theory According to Equity theory, employees will determine if something is fair by comparing the ratio of their inputs (i.e., pay) and outputs (i.e., performance) to a referent (i.e., co-worker)

1.4. Problem statement:

As we have found from the research gap that there are very few researches done on the proposed model, possibly the only two researches pursued in Korea with hospitals as its population and financial image as their tool of effectiveness

Our study is focused on higher education institution of Pakistan with competing value frame work as the tool of effectiveness And will find the role of Organization Citizenship Behavior in Higher Education Institutions of Pakistan

1.5. Research Questions:

Review of the literature regarding distributive Justice, Procedural Justice, Interactional Justice, Organization Citizenship Behavior and Organizational Effectiveness give rise to the following questions

- Is there any significant relationship between the constructs of Organizational Justice and Organization Citizenship Behavior in Higher Education Institution of Pakistan?
- Is there any significant relationship between Organization Citizenship behavior and Organizational Effectiveness in Higher Education Institutions of Pakistan?
- Is there any significant relationship between the constructs of Organizational justice and Organizational Effectiveness in Higher Education institutions of Pakistan?
- Does Organization Citizenship Behavior play the role of a mediator between the constructs of Organizational Justice and Organizational Effectiveness?

1.6. Objectives of the Study:

The study is aimed

- To examine the effects of constructs of Organizational justice on organization citizenship behavior
- To examine the effects of organization citizenship behavior on organizational effectiveness
- To examine the effects of constructs of organizational Justice on organizational effectiveness
- To examine the role of Organization Citizenship Behavior as a mediator between the constructs of Organizational Justice and Organizational Effectiveness

1.7. Significance of the Study:

The study is important in many ways such as the study is going to investigate the implications of earlier researches in a new dimension regarding universities of Pakistan. The first ever thing it will bring forth is whether the justice is done in higher education institutions with the staff members that will include academic staff only at the moment. Once it has been made clear that the organizational justice is done, the research will try to put forth the effects of organizational justice on the behaviors of the employees that whether they do have any good or bad effect of the organizational justice they receive, and that helps them develop an organization citizenship behavior which ultimately contribute towards the effectiveness of that particular organization. The research will help the universities to realize the strength and weaknesses it have. And will help the

universities to focus on the part where they are lagging to maintain and retain the best staff both in academics as well as administration. The study provides an understanding into the hearts of the academic members of educational institutions as what is it that they desire from the universities. And all these things will contribute towards the betterment of an institution both in enhancing its staff satisfaction, as well as reputation because the satisfied staff produces better students.

CHAPTER 2

LITERATURE REVIEW

Brief:

This chapter contains the evidences from the literature that support our topic, and provide an insight into the variables we have selected for our research. In addition to the literature it also include schematic diagram of our model, extracted variables and hypotheses

2.1. Existing research:

2.1.1. Organizational justice:

The nucleus of any organization is its fairness. And fairness in the workplace is termed in the subject of Management as Organizational justice. Especially the perception of employees' regarding fairness and how equitable treatment influences other employees at work. Many researchers have found that the employees are affected with the perception of Organizational justice and they behave prosocial if they believe that they are being treated fairly in the Organization. For almost three and a half decades now, Human Resource managers, scholars and researchers have realized the importance of relationship between organizational justice and organizational effectiveness (Fatt, Khin, & Heng, 2010)

Every Organization gives a system to its members which is perceived to be fair, open, and caring. In any organization which is as much ethical as equitable, must have a reflection of fairness in its treatment towards its people and it should have concerns for its employee's betterment. It is an important part of business strategy and decision making to have concerns regarding fair treatment of people at an organization. Managers hence need to be well aware of the Organizational Justice and they must take keen interest in the justice perception of an organization (Ohana, 2014). Ethical and fair treatment is, what employees expect from their organization so that they may be able to invest their time, and energies in the best possible way for an organization to function properly. It is Organizational justice that gives a leverage to the managers to hire the best people for its core business strategies. If and only if the managers take care of the

equity and fairness in the organization, the performance can improve to a great extent (Elamin & Tlaiss, 2015) Perceptions like fairness, justice, equity, balance are important because they spread a message around that organization is caring and it has concerns for the wellbeing and welfare of its members And as it can be respected and trusted for a person to perform his duties with full energy motivation and he feels fearless to work in such an organization He feels confident when he knows that information is going to be shared with every one and there is nothing going on behind the scene to hurt anyone inside or outside the organization

People working in Organizations, no matter at whatever designation they are, Managers, leaders, and even organizations itself can benefit by advocating to the social determinants of justice (showing genuine care and concern, sharing information) Employees anticipate and expect gratitude for their efforts and contributions towards an organization When gratitude is extended to employees, it can be received in very different ways, and depending on the expectations of the employee, it becomes a function of employee expectation And when the gratitude is expected by the employees, the effects of the extended gratitude matters less The rewards and gratitude that is not expected by employees and when they get the unexpected reward and recognition they develop a very fair behavior towards the Organization and its managers Managers and leaders who use biased set of rules, make wrong ascription of a quality or character or person or thing Every employee in an organization have a complete faith in the fairness or an organization and justice to prevail in the organization and the manger need to keep that perception alive and reverberating while he or she makes any decision that elevates or demote or promote an employee or give him incentives or take back some incentives when he she makes a mistake that is punishable People in the

managerial position who do not understand the importance of fair perception can face problems in the shape of absenteeism, turnover, employee commitment, job satisfaction and effective performance of the employees that may hurt the organization's functions. Organizational justice contributes and led forward to the satisfaction of employees (Palaiologos, Papazekos, & Panayotopoulou, 2011)

Perception of Justice in organizations can lead employees towards motivation for innovation (Abubakar Sulman, 2013). Even though procedural justice has gained comparatively more popularity due to an ability to predict different outcomes but both distributive and procedural aspects of the organizational justice are considered important in justice perceptions.

2.1.1.1. Distributive justice:

The outcomes that an employee receive in the form of tangible benefits like pay and promotions are termed as distributive justice (Moorman R , 1991). The very early literature regarding justice was contributed mostly to distributive Justice and only this was termed for the justice procedure. Employee concern about the fairness of resource distribution (such as promotion, rewards and pay) were thought to be the components of distributive justice and fair distribution. The studies provide evidences of distributional justice as a key element in the enhancement of Organization Citizenship Behavior (Choi, Moon, Ko, & Kim, 2014). Distributive justice is more stable among the organizational justice antecedents (Rita & Caetano, 2014). Cultures that are similar often have similar patterns of distribution of awards, such as an individualist society wherever it is will follow the same trend of rewarding its employees as United states.

follow individualism, they distribute the rewards on the basis of performance, the one who performs better gets rewarded, and those who do not perform usually get punished, while in collectivistic cultures or societies the rewards are distributed equitably that is that everyone whether performs or underperform gets a share of the reward such phenomenon happens in countries like Mexico, but one thing that need to be kept in mind is that cultures do affect the pattern of distribution, but the cultures are flexible enough to get adapted and let the change come in as far as the distribution of rewards are concerned. Fair distribution of rewards results in positive consequences, if the employees are receiving fair and favorable outcomes they do not bother about the qualities and motives of the supervisor, but if the employees perceive the outcome as unfair they are motivated to judge the attitude of their supervisor with them because in such situations they are concerned whether the management still care about them or not The expectations with regard to distributive justice when not met invoke frustration and anger in an employee, the same way if the expectations regarding distributive justice are met will add to the expectations of an employee

2.1.1.2. Procedural justice:

Procedural justice is the phenomenon of fairness that deals with the procedures used in accessing the outcomes of employee responses Studies on fair treatment in Organizations have shifted its stress on the processes of fairness and the perceptions regarding fair treatments The studies on procedural justice started to develop in the mid of 1970 to early years of 1980 The second person who contributed towards the extension of Procedural justice was Leventhal, who founded his thoughts and ideas and based it on procedural justice Leventhal proposed that procedural concerns should be

differentiated from the outcome concerns and proposed a set of six justice rules to guide the development of procedural justice theory. These rules are: (1) consistency: procedures should be consistent across people and over time, (2) bias suppression: procedures should protect against self-interested actions by decision makers, (3) accuracy: procedures should be based on good information, (4) correct ability: the opportunity should exist to modify or reverse decision at various points in the process, (5) representativeness: the procedures should reflect the concerns, values, and outlook of subgroups in the population, and (6) ethicality: the procedures should be compatible with the moral and ethical values of those covered by it. After this, the research has found its path from social psychology to organizational sciences, the field of organizational justice was hence created and has since flourished. A thought process and perception of a person working in any organization should be concerned and is concerned about the fair processes and fair treatment in the decision making of an organization. Procedural justice is defined as the methods involved in deciding the expected outcome of an employee for his growth. If you search for the research articles, you are most likely to get hordes and bundles of researches on procedural justice that are on Policing and law enforcement agencies. But the researches clearly leave a space for other service providing organizations. The balance and fair treatment in decision making procedures that are leading towards the outcome are considered as procedural Justice. As previously noted, the early researches were focused on one form of justice that was distributive justice and it was considered the only form of justice at that time. But in early 1970s the researchers started to realize that the evaluation of an individual was not just affected by the allocation of outcomes they receive but also from the processes and procedures to determine the allocations (Leventhal, 1976a). And the idea of processes being included in the allocation and distribution of resources like pay and

promotion was then termed as Procedural justice. The process control in distribution of resources was perceived as more contributing towards the perception of fairness in organization as compared to the denial or veiling of the process and performing the processes under the table to result in the outcomes of distribution and allocation of resources. When compared with the distributive fairness the procedural fairness is less costly and can help an organization get a positive perception at a cost much lesser than the latter form of fairness (Fatt, Khin, & Heng, 2010)

2.1.1.3. Interactional Justice:

The interpersonal treatment an employee gets by the hands of the decision makers in an organization and the processes which are followed for day to day decisions making are termed as Interactional Justice (Greenberg J , 1990). There are some scholars who on the basis of their research divide the domain of interactional justice into two separate forms that are informational justice and interpersonal justice. The justice related to the personal treatment of an employee by his supervisors and colleagues, that might include the polite behavior, dignity, honor and respect is usually known as Interpersonal Justice, whereas the justice that deals with an explanation to the procedures adopted for a certain process are termed as informational justice. Researchers also argue that if interactional justice is a separate element or is it a part of the procedural justice. People are concerned about the nature of interpersonal treatment they receive from others. Interactional justice emphasizes on the person to person treatment regarding the procedures of an organization. A greater impact is caused due to Interactional justice as it affects the perception of wellbeing of employees and affect performance of the organization in a positive way (Cassar & Buttigieg, 2015)

2.1.2. Organizational Effectiveness and Criteria for its measurement:

2.1.2.1. Organizational Effectiveness:

Organizational effectiveness is an important aspect for every organization, including educational Institutions as educational institutions are in itself an organization. When effectiveness of an organization is defined its evaluation based on the achievement of the target or lack of achievement comes afterwards (Quinn & Rohrbaugh, 1983). The scholars and researchers of management have made not much efforts on integrating the various strategies of performance enhancement. There are eight cultural aspects revolving an individual that leads to the effectiveness of an organization. Employee involvement influence the organizational effectiveness in a positive manner (Amah & Ahiauzu, 2013). In the same way as employee involvement positively affect organizational effectiveness leadership also have more or less same kind of effect. Leadership play a vital role in Organizational Effectiveness (Taylor, Cornelius, & Colvin, 2014).

Organizational effectiveness is not easy to define as scholars find it difficult to provide a single criterion to measure organizational. After studying and reviewing various studies on effectiveness for almost twenty, Forbes concluded that scholars have shifted their emphasis away from trying to measure effectiveness towards evaluating effectiveness because of the difficulty in pinpointing a single method of measurement for effectiveness. The present study focuses on the educational institutions that provide higher education and have a complex infrastructure to manage. The organizational form of the institutions also need to be measured and improved, and hence the research

focuses on Institutions in the form of an organization CVF has been taken as a tool of effectiveness by many scholars as described by (Yu & Wu, 2009)The Competing Values Framework (CVF) was initially based on research to identify indicators of organizational effectiveness (Lamond, 2003) Has termed competing values framework as Organizational effectiveness instrument The competing values approach (CVA) was, in part, developed to clarify effectiveness (Quinn, 1988, Quinn and Rohrbaugh, 1981, 1983) CVF can be used to explore the deep structures of organizational culture about compliance, motives, leadership, decision making, effectiveness, and organizational forms in the organization (Karimi, Latifah, & Kadir, 2012)

2.1.4. Organization Citizenship Behavior:

This is indeed a very important topic in which the social scientists, management researchers and scholars are taking keen interest People give importance to Organization Citizenship Behavior because it positively affects many aspects of an organization (Al-sharafi & Rajani, 2013) The subject of Organizational behavior furnishes information and knowledge to the managers regarding the understanding of behaviors of various employees for the purpose of provoking cooperation from them in order to gain the objectives of an organization Another very contributing factor to increase organizational functioning is organization citizenship behaviour that seems discretionary but has been proven empirically to enhance the objectivity in performance of an organization It is the kind of cooperation and helpfulness towards others that support the achievements and objectives of an organization in the context of social and psychological behavior (Sofiah, Padmashantini, & Gengeswari, 2014) Organization

citizenship behavior is referred to as a set of behaviors that are not required legally in the work place or are not part of the basic job requirement but the employees do it because they feel good by doing them and the organization flourishes with it creating a healthy social environment. In any organization the behaviors that are focused on social wellbeing by individual and are not concerned with any rewards are termed as organization citizenship behavior. To improve organization citizenship behavior enhancing the willingness removing formalities, borders and increasing mutual interaction and supporting harmony play a very good role. Organizational citizenship behavior is the extra efforts put forth by employees without an expectation of rewards from the organization. According to (Organ, 1988), there are five ways to show citizenship behavior in an organization by employees that include (1) altruism, it is a behavior with special focus on a person who is facing a problem or on a project of an organization, (2) conscientiousness, the behavior not required by a group, department or an organization as a whole as its obligatory process but even then as a social conscience when they follow it, it is called conscientiousness, (3) sportsmanship, when a person performs his job, with patience and tolerates the misbehaviors that is termed as sportsmanship (4) courtesy, a phenomenon of helping someone who has not faced the problem yet, and can probably face it by performing a specific task in a specific way, and finally (5) civic virtue, it is a behavior that involves the extroversion of an employee to participate in the issues of an organization actively without any expectation of rewards. OCB would be measured by using (Podsakoff, MacKenzie, Moorman, & Fetter, 1990)

2.1.5. Organizational Justice and Organization Citizenship Behavior:

The justice perception in the employees within an organization can lead towards innovation and motivation (Abubakr Suliman, 2013) Different dimensions of Organizational Justice have strong positive relation towards Organization Citizenship Behavior There is a stronger relationship between interactional justice and Organization Citizenship Behavior for organizations that are higher in respect for people and a weaker relationship between distributive and procedural justices and Organization Citizenship Behavior for organizations that are higher in team orientation (Erkutlu, 2011) Similarly, the recent research of (Choi, Moon, Ko, & Kim, 2014) demonstrates that Organizational justice influence the Organization Citizenship Behavior in a positive manner

2.1.5.1. Distributive justice and Organization Citizenship Behavior:

When the benefits sharing is flexible the perception of employees regarding distributive justice is enhanced as opposed to the traditional strict benefit plan and it bring a positive change in the organization citizenship behavior (Cole & Flint, 2004) The distributive justice done in a flexible manner, increases the Organization citizenship behavior The phenomenon of Justice is based on the perception of fairness And perception of fairness with respect to distribution of rewards predict the organization citizenship behavior of the employees in a particular organization (Niehoff & Moorman, 1993) The universities are as much of an Organization as any other Organization is (Stensaker, 2015) So Distributive justice in other organizations will have same kind of effects in Higher Educational Institutions as well Different cultures can influence the relationship of Organizational Justice with Organization Citizenship Behavior in

traditionally, geographically and culturally different areas. The distributive justice and Organization citizenship behavior can have variation in its relationship with respect to different cultures. Different cultures can have different effects on the relationship of Distributive justice with Organization Citizenship behavior.

2.1.5.2. Procedural justice and Organization Citizenship Behavior:

In addition to the commitment, and satisfaction Procedural justice support relationships towards organization citizenship behavior, (Moorman, Niehoff, & Organ, 1993). Procedural Justice does not only provide basis for the satisfaction and commitment of the employees but it also adds towards the organization citizenship behavior of the employees. Procedural justice shape officer's satisfaction in an organization (Angelis & Aaron Kupchik, 2007). There are various behaviors that define organization citizenship behavior and Quite strong relationship have been found between procedural justice and 4 to 5 citizenship behaviors (Moorman & Robert, 1991). Just like the Distributive Justice Procedural Justice can also have some variation regarding the strength of its relationship to Organization Citizenship Behavior in culturally, traditionally and economically different areas. Cultures can bring about variation in the relationship of Organization citizenship behavior with Procedural justice (Farh, Earley, & Lin, 1997).

2.1.5.3. Interactional justice and Organization Citizenship Behavior:

The perception regarding Interactional justice was significantly related to specific activities to an advantage of an organization. Interactional justice cause greater impact

on the wellbeing of employees that effect organizational performance positively (Cassar & Buttigieg, 2015) Organizational performance automatically defines the intrinsic positivity of behaviors that is Organization Citizenship Behavior Interactional distributive justice as well as its other co antecedents like procedural justice and distributive justice have a relationship with Organization citizenship behavior that changes from culture to culture (Farh, Earley, & Lin, 1997)

2.1.6. Organization Citizenship Behavior and Organizational

Effectiveness:

The spontaneous demonstration of Organization Citizenship Behavior by employees can not only compensate for the incompleteness of an organizational system design but can also help achieve organizational goals more effectively (Tsai & Lin, 2014) Behaviors do have effect on the performance of an individual Organization Citizenship Behavior with all its key factors can play a vital role in the effectiveness of an organization If and only if the managers take care of the equity and fairness in the organization, the performance can improve to a great extent (Elamin & Tlaiss, 2015)

2.1.8. Organization Citizenship Behavior as a mediator:

Organization Citizenship Behavior has hardly been taken as a mediator But as there are evidences of Organizational justice influencing Organization Citizenship behavior, like, (Abubakr Suliman, 2013) have said that perception of Justice in organizations can lead employees towards motivation for innovation And the motivation is what make employees put in an extra effort As said by (Sofiah, Padmashantini, & Gengeswari,

2014) that organization citizenship behavior in the context of psychological and social behavior can give support to a great extent. Organizational justice influences the Organization Citizenship Behavior in a positive manner (Choi, Moon, Ko, & Kim, 2014). And the research has also focused on its impacts on organizational effectiveness as (Al-sharafi & Rajiani, 2013) have said that people give importance to Organization Citizenship Behavior because it positively affects many aspects of an organization and hence performance of organization over all improves. So as Organization Citizenship Behavior fulfil the requirements of a Mediator between Organizational Justice and Organizational effectiveness, I have taken it as a mediator. The theoretical support has been drawn from social exchange theory.

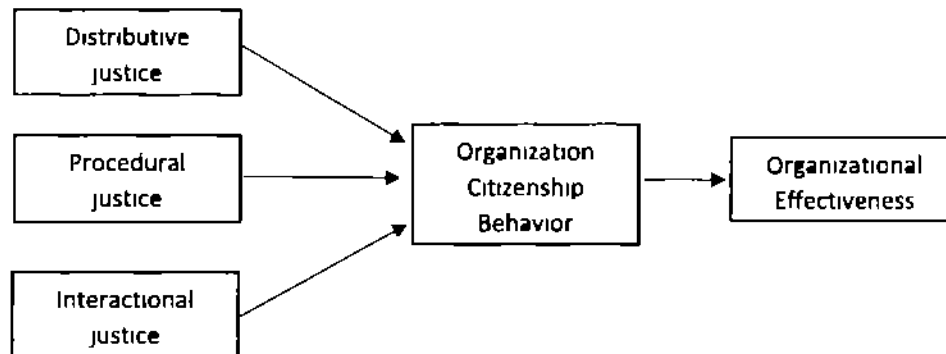
2.1.8.1. Social Exchange theory:

In addition to the social exchange theory that describe the relationship of organizational justice to the organization citizenship behavior there is another theory that extend the relationship of Organization Citizenship Behavior to Organizational effectiveness and that is Social system theory of management presented by Chester Barnard. In the perspective of management, Barnard gave a theory of formal organizations. He defined it as "a system of consciously coordinated activities of forces of two or more persons." According to him, organisations are formed and consist of human beings and their activities in an integration and coordination make a system (Barnard, 1938). And hence contribute towards the effectiveness of an organization.

2.2. List of Extracted Variables:

| Independent variables | Mediator | Dependent variables |
|---|-----------------------------------|------------------------------|
| <ul style="list-style-type: none">• Distributive justice• Procedural justice• Interactional justice | Organization citizenship behavior | Organizational Effectiveness |

2.3. Schematic Diagram of Theoretical Framework:



2.4. Hypothesis:

H1= Distributive justice has a significant relationship with Organization citizenship behavior

H2= Procedural Justice has a significant relationship with Organization citizenship behavior

H3= Interactional Justice has a significant relationship with Organization citizenship behavior

H4= Organization citizenship Behavior has a significant relationship with Organizational Effectiveness

H5= Organization citizenship behavior play a role of mediator between distributive justice and Organizational effectiveness

H6= Organization citizenship behavior play a role of mediator between procedural justice and Organizational effectiveness

H7= Organization citizenship behavior play a role of mediator between interactional justice and Organizational effectiveness

CHAPTER 3

RESEARCH METHODOLOGY

Brief:

The following chapter contains the methodology adopted for pursuing the research. It gives us an insight about the research approach adopted, the total population, sample technique, sample size and data collection techniques.

7/11/894

3.1. Approach:

Research approach is an important aspect which guide the research throughout the process. The researchers and scholars have contributed and devised various ways to process the research that include at first division in qualitative and quantitative researches (Mazumdar, Raj, & Sinha, 2005). Our research on the basis of these recommendations is Quantitative in nature. Quantitative research basically deals with the objectivity of the subject rather than subjectivity. Going in the further division the literature provides us three main approaches to conduct a research that are Interpretism, realism, and positivism. The study focuses and utilize the approach of positivism because the study is a descriptive one that will try to analyze and evaluate quantitatively the behaviors of university academic staff. And positivism according to (Walsham, 1995) the world is independent of the existence of human beings and facts regarding it can be measured, manipulated and constructed based on the mathematical statistical tools.

3.2. Population:

The total target population of the study consist of academic staff from five different universities of Islamabad selected randomly. As per data provided on Higher education Commission of Pakistan website the Islamabad has almost 18 universities that are recognized (Ahmad & Qayyum, 2015). The five universities mentioned below in a table have total population of 1701 teachers in various faculties. Table 01 show the official websites, names and total number of academic staff of the universities under study.

| Sr no | University name | Total number of academic staff | Official Web site |
|-------|--|--------------------------------|--|
| 1 | "International Islamic University Islamabad" | 548 | http //www iiu edu pk/ |
| 2 | "Quaid-e-Azam university" | 290 | http //www qau edu pk/ |
| 3 | COMSATS Islamabad | 560 | http //ciit-islb edu pk/ |
| 4 | "National University of Modern Languages" | 175 | http //www numl edu pk/ |
| 5 | "National University of Computer and Emerging Sciences (FAST)" | 128 | http //www nu edu pk/ |
| | Total | 1701 | |

3.3. Determination of Sample size:

1701 one thousand seven hundred and one is the total target population that is the number of academic staff teaching in five universities mentioned earlier. Determination of sample size is done through the formula of sample determination of finite population by (Krejcie & Morgan, 1970). The formula and its calculation is as follow

$$S = \frac{X^2 NP (1-P)}{d^2 (N-1) + X^2 P (1-P)}$$

S = sample size

X = Z value (e.g. 1.96 for 95% confidence level)

N = Population Size

P = Population Proportion (expressed as 0.5 (50%)-this provides the maximum sample size)

d = Degree of accuracy (5%), expressed as portion (0.05), It is margin of error

Calculation:

$$\begin{aligned} S &= (1.96)^2 \times 1701 \times 0.5(1-0.5) - (0.05)^2 (1701-1) + (1.96)^2 \times 0.5(1-0.5) \\ &= 3.84 \times 1701 \times 0.25 - 0.0025 \times 1700 + 3.84 \times 0.25 \\ &= 1632.96 - 5.21 \\ &= 313.428 \end{aligned}$$

3.4. Sampling with sampling technique:

The technique used for sampling is the multistage random sampling technique having two stages

Stage 1.

The stage 1 consist of identifying five universities out of the total eighteen universities registered and recognized by Higher Education Commission of Pakistan Five universities are selected randomly and the academic staff working in the universities have been identifies as 1701 That is the total population of our study

Stage 2.

The second stage consisted of selection of the respondents from the five universities under study Total of 313 three hundred and thirteen questionnaires were distributed in different universities randomly The sample size proposed is almost 18% eighteen percent of the target population

3.5. Measuring instruments:

A set of questions devised from three different scales with an addition of some demographic questions and adaptation has been used as a measuring instrument. The demographic questions in questionnaire designed for the study contains education, department, experience designation and gender of the respondents. While three scales for measuring Organizational Justice, Organization citizenship Behavior and Organizational effectiveness have been adapted from scales developed by Moorman, 1991, Podsakoff, 1990, and Quinn, 1996 to fit the scope of study.

Organizational Justice has been measured with its three components such as Distributive, Procedural and interactional Justice through Moorman (1991) and it has 18 items in total.

Organization Citizenship Behavior having its five components that are altruism, conscientiousness, sportsmanship, courtesy and civic virtue is measured through (Podsakoff, Mackenzie, Moorman, & Fetter, 1990) scale having 20 items.

While Organizational Effectiveness is evaluated through an adapted scale of Quinn, (1996) 24 items. The actual scale contains 70 items and is known as OCAI. Five point Likert scale that range from 1-5 demonstrating strongly disagree to strongly agree have been used for the measurement of the variables.

3.6. Data Collection Technique:

Secondary data:

The study contains secondary data collected from all the available sources including online sources, newspaper, journals, books etc.

Primary data:

The primary data was obtained through questionnaires based on 5 point Likert scale

The questionnaires were self-administered

3.7. Data Analysis:

The data collected was analyzed both in descriptive as well as inferential way. The descriptive analysis has covered reliability analyses, frequencies, measure of central tendency, and correlational analyses.

While inferential analyses were executed through proper application of paired sample t tests to evaluate the significance of relations between variables.

To measure the mediation, we have used Baron & Kenny (Baron & Kenny, 1986) four step model of mediation. Regression analyses have been run to provide us with the results to inculcate in our studies.

The data was analyzed through a software that is Statistical Package for Social Sciences (SPSS) version 22.

3.7.1. Reliability analysis:

Reliability statistics are the measure of internal consistency in a set of items that are grouped in the questionnaire. Cronbach's alpha is considered to be a measure of reliability of a scale. Greater the value of Cronbach's alpha greater will be the reliability of the scales. If the value is near 0 the reliability is questionable and if it is near 1 it is considered as reliable (Tavakol & Dennick, 2011).

Table 3.1: Reliability statistics of the scales DJ, PJ, IJ, OCB, OE

| Variables | Cronbach alpha | Items |
|-----------------------------------|----------------|-------|
| Distributive justice | 865 | 5 |
| Procedural justice | 766 | 7 |
| Interactional justice | 775 | 6 |
| Organization citizenship behavior | 932 | 20 |
| Organizational effectiveness | 918 | 24 |

Table 3.1 is showing Cronbach alpha value for above mentioned variables, which is ranging from 775 to 932. The results indicate that calculated value of Cronbach alpha for distributive, procedural and interactional justice is 865, 776 and 775 respectively whereas the calculated Cronbach alpha value for organizational citizenship behaviour is 932 and for organizational effectiveness it is 918.

3.7.2. Descriptive statistics; frequency distribution:

Descriptive statistic in the study involve frequency distribution of the demographic questions asked from the correspondents. Demographic questions included gender,

education, and department experience. Tables 7 show the demographic profiles of the respondents.

Table 3.2: Gender of the respondents

| | | | | | |
|-------|--------|-----|-------|-------|-------|
| Valid | FEMALE | 30 | 12.4 | 12.4 | 12.4 |
| | MALE | 212 | 87.6 | 87.6 | 100.0 |
| | Total | 242 | 100.0 | 100.0 | |

Table 4.2 shows the gender distribution which illustrates the responses of males to be 87.6% while the responses of females calculated are 12.4%.

Table 4.3: Departments of the respondents

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------------------|-----------|---------|---------------|--------------------|
| Valid | Social sciences | 46 | 19.0 | 19.0 | 19.0 |
| | Engineering | 64 | 26.4 | 26.4 | 45.4 |
| | Languages and literature | 4 | 1.7 | 1.7 | 47.1 |
| | Natural sciences | 14 | 5.8 | 5.8 | 52.9 |
| | Economics | 8 | 3.3 | 3.3 | 56.2 |
| | Management sciences | 104 | 43.0 | 43.0 | 99.2 |
| | Sharia and law | 2 | .8 | .8 | 100.0 |
| | Total | 242 | 100.0 | 100.0 | |

Table 4.3 shows the response of the respondents in accordance to the faculty they belong to or teach in. 43% of the respondents belonged to the faculty of management sciences that include students from all the related fields of management such as Human Resource Management, Marketing, Finance, Entrepreneurship and Project Management, 26.4% of the respondents were from the different disciplines in faculty of engineering including staff members from, electrical engineering, mechanical engineering, electronic engineering and telecommunication engineering, 19% of the

respondents belonged to different branches in the faculty of social sciences including Psychology, sociology and anthropology 5.8% respondents were serving in the faculty of natural sciences such as environmental sciences 3.3% belonged to the faculty of economics, 1.7% to the faculty of languages and literature while only 0.8% belonged to the faculty related to sharia and law

Table 3.4: Experience of the respondent

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------|-----------|---------|---------------|--------------------|
| Valid | 1-5 YEAR | 140 | 57.8 | 57.8 | 57.8 |
| | 6-10 YEARS | 40 | 16.5 | 16.5 | 74.3 |
| | 11-15 YEARS | 20 | 8.2 | 8.2 | 82.5 |
| | 16-20 YEARS | 34 | 14.0 | 14.0 | 96.5 |
| | 21-25 YEARS | 6 | 2.4 | 2.4 | 99.2 |
| | 26-30 YEARS | 2 | .8 | .8 | 100.0 |
| | Total | 242 | 100.0 | 100.0 | |

Table 4.4 provide us with the data related to the teaching experience of the respondents. As per our results experience of the respondents within the range of 1-5 years was 57.8%, faculty members falling under the range of 6-10 years of teaching experience were 16.5%. Members of the teaching staff with experience range between 11-15 years were 8.2% among the respondents. Percentage of respondents having teaching experience of 16-20 years was 14%. Respondents having experience between the ranges of 21-25 years were 2.4% and respondents falling under the experience range of 25-30 were only 0.8%.

Table 3.5: Qualification of respondents

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------|-----------|---------|---------------|-----------------------|
| Valid | 16 years | 36 | 14.9 | 14.9 | 14.9 |
| | 18 years | 188 | 77.7 | 77.7 | 92.6 |
| | 22 years | 18 | 7.4 | 7.4 | 100.0 |
| | Total | 242 | 100.0 | 100.0 | |

Table 4.5 depicts the qualification of the respondents teaching in different faculties in different universities. Respondents having qualification up to masters, and graduation level with 16 years of education were 14.9%. Respondents with 18 years of education were 77.7% while the respondents having qualification of 22 years that is doctorate comprised 7.4% of the present data.

3.7.3. Descriptive statistics: measure of central tendency and dispersion:

Table 3.6: Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std Deviation |
|---------------------|-----|---------|---------|--------|---------------|
| DJ | 242 | 2 00 | 5 00 | 3 3884 | 82182 |
| PJ | 242 | 2 00 | 4 57 | 3 0880 | 61160 |
| IJ | 242 | 2 00 | 4 17 | 3 1915 | 59472 |
| OOJ | 242 | 2 19 | 4 38 | 3 2226 | 56702 |
| OCB | 242 | 1 20 | 4 25 | 3 4471 | 64444 |
| OE | 242 | 2 29 | 4 96 | 4 3042 | 45494 |
| Valid N (list wise) | 242 | | | | |

Table 3 6 shows the descriptive statistics of the variable Descriptive statistics involve minimum, maximum, mean and standard deviation of the variables calculated from the collected data through questionnaires from different faculty members in different universities

CHAPTER 4

DATA PRESENTATION AND ANALYSIS

The main purpose of this chapter is to statistically analyze the collected data and draw conclusions. The chapter includes both the descriptive and inferential analysis. The descriptive statistics cover reliability analysis, frequency distribution, measure of central tendencies and dispersion and correlation analysis. Inferential analysis provides details about hypotheses testing test.

It is pertinent to note that questionnaires were distributed among 313 randomly selected respondents in five universities that are IIUI, NUML, COMSATS, FAST, and QAU. However, we received 242 questionnaires with a response rate of 77.3% with 12.4% female and 87.6% male academic staff.

4.1. Correlation Analysis:

| | DJ | PJ | IJ | OCB | OE |
|-----|-------|-------|------|-------|----|
| DJ | 1 | | | | |
| PJ | 520** | 1 | | | |
| IJ | 510** | 645** | 1 | | |
| OCB | 200** | 260** | 137* | 1 | |
| OE | 270** | 137* | 020 | 774** | 1 |

Table 4.1 shows the Pearson Correlation between antecedents of Organizational justice and Organization Citizenship separately, as well as combined effect is also mentioned. The values of correlation between distributive justice, procedural justice, and interactional justice with Organization Citizenship behavior are 0.200, 0.260, and 0.137 respectively. The correlational value between distributive justice and Organization Citizenship behavior explains the moderate correlation between the variables and the correlation is significant at 0.01% confidence interval. Similarly, the value of correlation between Procedural Justice and Organization Citizenship Behavior also have a moderate correlation between the variables with confidence interval at 0.01%. The value of correlation between Interactional Justice and Organization Citizenship behavior is slightly low but still effecting positively. The correlation is significant at 0.05% confidence interval. So the relationship as a whole explains the significance correlation of all the three antecedents of Organizational Justice towards Organization Citizenship Behavior.

Table 4.1 also incorporates the relationship of Overall Organization Citizenship Behavior with Organizational Effectiveness. The Pearson correlation calculated between the variables is 0.774 that shows a very high positive significant relationship between the variables at 0.01% confidence interval. That means a change in one variable will bring a fairly significant change in the other variable.

4.2. Hypotheses testing:

H1= Distributive justice, has a significant relationship with Organization citizenship behavior.

By running a regression analysis on Distributive Justice being independent variables and Organization Citizenship Behavior being dependent variable we get the following results:

Table 4.2 Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | .200 ^a | .040 | .036 | 63272 |

^a Predictors: (Constant), DJ

The table 4.2 represents the model summary and we can see that the value of R square is 0.040 that means that the model explains 4% variation in the outcome variables.

Table 4.3 ANOVA^a

| Model | | Sum of | | Mean Square | F | Sig |
|-------|------------|---------|-----|-------------|--------|------------------|
| | | Squares | df | | | |
| 1 | Regression | 4 008 | 1 | 4 008 | 10 012 | 002 ^b |
| | Residual | 96 080 | 240 | 400 | | |
| | Total | 100 088 | 241 | | | |

a Dependent Variable OCB

b Predictors (Constant), DJ

The table 4 3 represent the ANOVA and also suggest that the model is fit as the $P < 0.05$ which proves the fitness of the model

Table 4.4 Coefficients

| Model | | Unstandardized | | Standardized | | Sig |
|-------|------------|----------------|-----------|--------------|--------|-----|
| | | Coefficients | | Coefficients | | |
| | | B | Std Error | Beta | t | |
| 1 | (Constant) | 2 915 | 173 | | 16 862 | 000 |
| | DJ | 157 | 050 | 200 | 3 164 | 002 |

a Dependent Variable OCB

The table 4 4 provide the beta values and significance of the relationship between Distributive Justice and Organization citizenship Behavior as we can see that the $P < 0.05$ and beta is equal to 200 that mean 20% of change can be brought in Organization Citizenship Behavior by Distributive Justice

So we can accept our H1

H2= Procedural justice, has a significant relationship with Organization citizenship behavior.

By running a regression analysis on Procedural Justice being independent variables and Organization Citizenship Behavior being dependent variable we get the following results

Table 4.5 Model Summary

| Model | R | R Square | Adjusted R Square | Std Error of the Estimate |
|-------|-------------------|----------|-------------------|---------------------------|
| 1 | .260 ^a | .068 | .064 | 62356 |

a. Predictors: (Constant), PJ

The table 4 5 represent the model summary and we can see that the value of R square is 0 068 that means that model explains 6 8% variation in the outcome variables

The table 4 9 represent the ANOVA and also suggest that the model is fit as the $P < 0.05$ which proves the fitness of the model

Table 4.10 Coefficients

| Model | | Unstandardized | | Standardized | | |
|-------|------------|----------------|------------|--------------|--------|------|
| | | Coefficients | | Coefficients | | |
| | | B | Std. Error | Beta | t | Sig. |
| 1 | (Constant) | 2.973 | .225 | | 13.217 | .000 |
| | IJ | .149 | .069 | .137 | 2.146 | .033 |

a. Dependent Variable: OCB

The table 4 10 provide the beta values and significance of the relationship between Interactional Justice and Organization citizenship Behavior as we can see that the $P < 0.05$ and beta is equal to .137 that mean 13.7% of change can be brought in Organization Citizenship Behavior by Interactional Justice

So our H3 is also substantiated

H4= Organization citizenship Behavior has a significant relationship with Organizational Effectiveness

To check the significance of relationship between Organization Citizenship Behavior and Organizational effectiveness, a linear regression was run by keeping Organization citizenship behavior as independent and Organizational Effectiveness as dependent variables. The results are as follows

Table 4.11 Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | .774 ^a | .599 | .597 | 28872 |

a Predictors (Constant), OCB

The table 4 11 suggests that the model is explaining 59 9% variation as the R square value is 0 599

Table 4.12 ANOVA^a

| Model | | Sum of Squares | df | Mean Square | F | Sig |
|-------|------------|----------------|-----|-------------|---------|-------------------|
| 1 | Regression | 29 875 | 1 | 29 875 | 358 396 | .000 ^b |
| | Residual | 20 006 | 240 | .083 | | |
| | Total | 49 880 | 241 | | | |

a Dependent Variable OE

b Predictors (Constant), OCB

The table 4 12 suggests that the model is fit as the P value is 0 000 which is less than 0 05

Table 4.13 Coefficients

| Model | Unstandardized | | Standardized | | T | Sig |
|-------|----------------|-----------|--------------|------|--------|------|
| | Coefficients | | Coefficients | | | |
| | B | Std Error | Beta | | | |
| 1 | (Constant) | 2.421 | 1.01 | | 23.923 | .000 |
| | OCB | .546 | .029 | .774 | 18.931 | .000 |

a. Dependent Variable: OE

The table 4.13 suggests that there is a significant relationship between Organization citizenship Behavior and Organizational Effectiveness as the significance value that is 0.000 is less than 0.05 and the beta score suggest that 77.4% variation can be brought in Organizational Effectiveness by Organization Citizenship behavior.

Hence our H4 has been substantiated.

H5 = OCB play the role of mediator between Distributive Justice and Organizational Effectiveness:

In other words in mediational hypothesis the mediator is the intervening or process variable (Baron & Kenny, 1986). We used Baron and Kenny 1986 four step model to determine the role of mediation.

Table 4.14: summary of mediation analysis

| Steps | Description | B | R ² | ΔR ² | Sig |
|-------|-------------|------|----------------|-----------------|------|
| 1 | DJ → OE | .270 | .073 | .069 | .000 |
| 2 | DJ → OCB | .200 | .040 | .036 | .002 |
| 3 | OCB → OE | .774 | .599 | .597 | .000 |

| | | | | | |
|---|---------------|-----|-----|-----|-----|
| 4 | DJ → OCB → OE | 120 | 613 | 610 | 004 |
|---|---------------|-----|-----|-----|-----|

In step 1 we have found that there exist a significant relationship between Distributive Justice and Organizational Effectiveness as $P < 0.05$ and $\beta = .270$

In step 2 we have found that there exist a significant relationship between Distributive Justice and Organization Citizenship Behavior as $P < 0.05$

In step 3 we have found that there exist a significant relationship between the Organization Citizenship Behavior and Organizational Effectiveness as the $P < 0.05$

Now as the 3 steps have successfully been substantiated we can propose that there exist a mediation in the model

In step 4 the β value has been decreased to .120 whereas the P value has slightly increased to .004 that means that there is a partial mediation between the variables

So our H5 is accepted

H6 = OCB play the role of mediator between Procedural Justice and Organizational Effectiveness:

In other words in mediational hypothesis the mediator is the intervening or process variable (Baron & Kenny, 1986) We used Baron and Kenny 1986 four step model to determine the role of mediation

Table 4.15: summary of mediation analysis

| Steps | Description | β | R^2 | AR^2 | Sig |
|-------|---------------|---------|-------|--------|------|
| 1 | PJ → OE | .137 | .019 | .015 | .033 |
| 2 | PJ → OCB | .260 | .068 | .064 | .000 |
| 3 | OCB → OE | .774 | .599 | .597 | .000 |
| 4 | PJ → OCB → OE | -.069 | .603 | .600 | .105 |

In step 1 we have found that there exist a significant relationship between Distributive Justice and Organizational Effectiveness as $P < 0.05$ and $\beta = 0.137$

In step 2 we have found that there exist a significant relationship between Distributive Justice and Organization Citizenship Behavior as $P < 0.05$

In step 3 we have found that there exist a significant relationship between the Organization Citizenship Behavior and Organizational Effectiveness as the $P < 0.05$

Now as the 3 steps have successfully been substantiated we can propose that there exist a mediation in the model

In step 4 the β value has been decreased to negative 0.069 whereas the P value has increased to 0.105 hence making it insignificant that means that there is a full mediation between the variables

H7 = OCB play the role of mediator between Distributive Justice and Organizational Effectiveness:

In other words in mediational hypothesis the mediator is the intervening or process variable (Baron & Kenny, 1986) We used Baron and Kenny 1986 four step model to determine the role of mediation

Table 4.16: summary of mediation analysis

| Steps | Description | β | R^2 | ΔR^2 | Sig |
|-------|---------------------------------------|---------|-------|--------------|-------|
| 1 | IJ \rightarrow OE | 0.20 | 0.00 | -0.04 | 0.753 |
| 2 | IJ \rightarrow OCB | 0.137 | 0.19 | 0.15 | 0.033 |
| 3 | OCB \rightarrow OE | 0.774 | 0.599 | 0.597 | 0.000 |
| 4 | IJ \rightarrow OCB \rightarrow OE | -0.087 | 0.606 | 0.603 | 0.034 |

In step 1 we have found that there does not exist any significant relationship between Interactional Justice and Organizational Effectiveness as $P < 0.05$

So we cannot proceed to any further steps because the very first requirement of the Baron and Kenny four step model was not fulfilled. So we can assume that there is no mediation between Interactional Justice and Organizational Effectiveness

So this hypothesis has been rejected.

CHAPTER 5

DISCUSSION, AND CONCLUSION

Chapter Brief

The chapter include a conclusive touch to the study and discuss the logical conclusions drawn from results

5.1. Discussion:

The research was carried out to give an insight into the educational institutions of Pakistan. The researchers over the decades have applied the management theories on a number of manufacturing and service providing organizations. The researchers in the west have contributed towards the researches in education sector and hence have improved the quality and capacity of their educational institutions. Educational institutions also function like an organization as it has a lot in common with respect to administration (Ahmad & Qayyum, 2015)

The problem with our researches is that they are focused more on the organizations and less on the institutions hence affecting the stability and stature of the institutions (Rafeeq & Ameen, 2012). The present research is based on investigation of Organizational Justice relationship to Organizational Effectiveness with mediating role of Organization Citizenship Behavior. Organizational Justice significantly affects the Organization Citizenship behavior in any organization (Choi, Moon, Ko, & Kim, 2014) and Organization Citizenship behavior ultimately results in the effectiveness of an Organization (Elamin & Tlaiss, 2015). Let's discuss them one by one

5.1.1. Organizational Justice and Organizational Effectiveness:

The support for this has been drawn from Adam's equity theory and the theory of Justice judgmental model by Leventhal. According to this model, people evaluate allocation criteria used by decision-makers established on a situation, in effect proactively engaging several norms of justice like equality, equity and needs (Leventhal G S, 1980). Many scholars have given their research based opinion about the

Organizational justice leading towards the effectiveness of an organization
Organizational justice contributes and led forward to the satisfaction of employees
(Palaiologos, Papazekos, & Panayotopoulou, 2011) Perception of Justice in
organizations can lead employees towards motivation for innovation (Abubakr
Suliman, 2013) Even though procedural justice has gained comparatively more
popularity due to an ability to predict different out comes but both distributive and
procedural aspects of the organizational justice are considered important in justice
perceptions (Cropanzano, Byrne, Bobocel, & Rupp, 2001) All of these justice variables
explain the effectiveness of an organization in their own capacity

Our research has found that Organization Justice fairly predict the Organizational
effectiveness as it can be seen in chapter 4 that both the variables are fairly related and
Organizational Justice being a very well predictor of the Organizational effectiveness

5.1.2. Organizational Justice and Organization Citizenship Behavior:

Social Exchange theory of George Homan explains the relationship of Organizational
Justice and Organization Citizenship Behavior Many scientists have repeatedly proved
and approved the contribution of Chester Bernard regarding the relationship of
Organizational Justice and Organization Citizenship behavior The justice perception
in the employees within an organization can lead towards energy and motivation to
support and help their colleagues and subordinates (Abubakr Suliman, 2013) Similarly
the recent research of (Choi, Moon, Ko, & Kim, 2014) demonstrates that Organizational
justice influence the Organization Citizenship Behavior in a positive manner

Our research supports the theory and relationships between Organizational Justice and
Organization Citizenship Behavior are quiet significant that explains that

Organizational Justice in the higher education Institutions can lead towards the Organization Citizenship Behavior of the employees

5.1.3. Organizational citizenship behavior and Organizational

Effectiveness:

Social system theory of management presented by Chester Barnard explains the relationship of Organization Citizenship behavior with Organizational Effectiveness. Many scholars have time and again proved the theory with their researches. The spontaneous demonstration of Organization Citizenship Behavior by employees can not only compensate for the incompleteness of an organizational system design but can also help achieve organizational goals more effectively (Tsai & Lin, 2014) (Elamin & Tlaiss, 2015). Have explained how fairly the organization citizenship behavior contributes towards the effectiveness of an organization.

Our research has found that there exists a very strong relationship between the Organization Citizenship Behavior and Organizational effectiveness. Organization Citizenship Behavior have been found an excellent predictor of the Organizational Effectiveness in the context of Pakistani Higher Education Institutions.

5.1.4. Organizational citizenship behavior as mediator between constructs of Organizational justice and Organizational effectiveness:

By combining all the earlier stated theories we can formulate a theory of Organization Citizenship Behavior being the mediator between Organizational Justice and

Organizational Effectiveness Researchers have made their studies on the very model in Korea on hospitals and they have found it to be a fair mediator Now we need to see if Organization Citizenship Behavior is acting as a mediator between all the constructs of Organizational Justice and Organizational Effectiveness

Secondly our research is directed to find whether all the three constructs of Organizational Justice that are distributive Justice, procedural Justice and Interactional Justice being mediated by Organization Citizenship Behavior with respect to Organizational effectiveness in the context of Higher Education Institutions of Pakistan

5.2. Conclusions:

The study revolved mainly around the hypotheses drawn from the study of former researchers and theories presented in the past that explained the relationship between the variables That are constructs of Organizational Justice (Distributive Justice, Procedural Justice, and Interactional Justice), Organization Citizenship Behavior and Organizational Effectiveness Implementing the studies in context of Pakistan had results approve former theories and researches by the scholars As we can see that 6 out of the total 7 hypotheses have been accepted in the perspective of our results We can say that

- Distributive Justice has a significant relationship with Organization Citizenship Behavior
- Procedural Justice has a significant relationship with Organization Citizenship Behavior

- Interactional justice has a significant relationship with Organization Citizenship behavior
- Organization Citizenship Behavior has a significant relationship with Organizational Effectiveness
- Organization Citizenship Behavior play the role of a mediator between Distributive Justice and Organizational Effectiveness
- Organization Citizenship Behavior Play the role of a mediator between Procedural Justice and Organizational Effectiveness
- Organization Citizenship Behavior does not play the role of Mediator between Interactional Justice and Organizational Effectiveness

5.2.1. Implications of the study:

The study is important in many ways such as the study investigated the implications of earlier researches in a new dimension regarding universities of Pakistan. It is a common belief that people of the developed countries have different attitudes, and people who belong to the country of underdeveloped processes in institution and in every other field have different attitudes. But our study proves vice versa of the myth and shows results that are almost in accordance to what researchers have got in the developed countries.

5.2.1.1. Theoretical Implications:

The study contributes towards the theory as the theories presented are testified in the present case scenario. Different regions can have different cultures and different cultures can have different results for the same kind of variables, but in our case that is

the academic staff of higher education institution, the behavior is unaffected by cultures. A relationship can be fairly changed in different situations in different cultures and environment due to the traditional, religious, or social bindings of a particular region.

5.2.1.2. Practical Implications:

Practically the research shows a way forward, and tell us as to focus on the ignored areas of our research. As contribution of Organizational Justice is observed promoting Organization citizenship behavior and then organization citizenship behavior contributing towards Organizational effectiveness shows that Organizational Justice need to be provided and encouraged at every stage in our academic life.

5.2.2. Limitations of the study:

As the study covered all research questions framed in the beginning and all the objectives of the research have subsequently been achieved, but there are still some limitations that need to be described to help the researchers in future.

First the study had involved respondents from a single sector and that is Higher Educational Institutions, the Institutions included are all situated and function in the Capital territory Islamabad. Though Higher Educational Institution is a two tier system having administration functioning separately and Academic Staff functioning separately. The focus of this study was only Academic staff. Both parts have separate functions to perform.

The sample collection had a basic limitation that involved the low response rate of the female respondents as well as hesitation from my side to approach female respondents due to which the ratio is not evenly expressed in the research.

5.2.3. Future directions:

The study can be replicated to include more institutions from different parts of Pakistan. In addition to this, the view point of more females can contribute towards the study. The future researchers can also add the administrative staff, can have comparative analysis between academic staff and administrative staff within the universities. The questions can be framed as to get a perception regarding the variables discussed in the study.

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